2017-2018	2017-2018 Student Discipline, Teacher Time and Other Teacher Issues					
Total Entries: 585						
Which of th	e follo	owing behaviors have students displayed in your classroom this year? (Check all that apply)				
566	97%					
436	75%	Refusal to complete work				
469	80%	Failure to comply with classroom rules				
358	61%	Foul language (non-specific)				
		Foul language directed at the teacher				
346	59%	Verbal defiance				
		Disruptive outbursts that impede the learning process				
		Agressive behavior toward another student				
146	25%	Agressive behavior toward the teacher				
193		Physical violence against a student				
52		Physical violence against the teacher				
288	49%	Use of electronic device				
305	52%	Failure to comply with dress code				
205	35%	Defacing and destroying school property				
		unt and frequency of offending behavior changed from last year?				
574						
		Significant increase				
		Slight increase				
		About the same				
63		Slight decrease				
34		Significant decrease				
6	1%	Not applicable (I did not teach for OKCPS last year)				
How respor	isive a	and supportive are your administrators in dealing with behavior issues?				
576						
		Very responsive and supportive				
		Slightly responsive and supportive				
80	14%	Neutral				
79	14%	Slightly unresponsive and unsupportive				

38	6%	Very unresponsive and unsupportive
	-	plementation of the District's Student Code of Conduct, who is responsible for administering the majority of the discipline?
	99%	
		Teachers
107	18%	Administrators
Are you aw	are of	and familiar with your school's discipline plan and all its steps?
571	98%	
458	78%	Yes
113	19%	No
Does your i	orinci	bal add additional steps in implementing the District Code of Conduct?
	94%	
	36%	Yes
	58%	
How manv	referr	als have you written this year?
	48%	
	0%	0
237	41%	1-5
35	6%	6-10
10	2%	10+
Have all of	vour r	eferrals been duly worked by the administration?
	96%	
	35%	Yes
43		Yes, but not in a timely manner
32		No, some referrals have not been worked and simply returned to me
18		No referrals have been been worked nor returned to me
266		Not applicable, because I have not written any referrals

_		
		have a student with a chronic discipline problem who should not be in your classroom?
	95%	
282	48%	Yes
273	47%	No
Do you fee	l that	you are provided adequate planning time to meet instructional and noninstructional requirements?
571	98%	
203	35%	Yes
368	63%	No
How much	time	on average do you have per week during your workday to plan by yourself free of other requirements?
578	99%	
145	25%	Less than 30 minutes
188	32%	30-60 minutes
97	17%	60-90 minutes
		over 90 minutes
Elementary	/ Teac	hers After breakfast students are sent to my room
	56%	·
17	3%	Prior to 8 a.m.
140	24%	8 a.m.
102	17%	8:05 - 8:10 a.m.
44	8%	8:15 a.m.
23	4%	8:20 a.m.
Is PBIS an e	ffectiv	ve discipline tool?
	92%	
	31%	Yes
	61%	
Which of th	ne foll	owing would have the greatest impact on making you a more effective teacher in the classroom? (Pick two)
	97%	
		Greater enforcement of traditional discipline methods for offensive behavior
		Implementation of PBIS
00	11/0	

290 50% Greater amount of planning time 75 13% Professional Development 203 35% More support from school administrators 5 1% Marzano Evaluation system (TLE) 63 11% PLC (Professional Learning Communities) 78 90% 78 99% 791 23% Yes 266 45% No 712 22% Not provided in all content areas 713 23% Yes 266 45% No 714 Not applicable 715 98% 716 Not applicable 717 24% Not policable 718 95% 719 94% 710 24% Not applicable 7117 24% Not applicable 718 95% 719 34% Not applicable 720 98% 731 98% 7418 Benchmarks provide useful data regarding my stu			
203 35% More support from school administrators 5 1% Marzano Evaluation system (TLE) 63 11% PLC (Professional Learning Communities) Are you satisfied with the curriculum the District has provided? 578 9% 132 23% Yes 266 45% 03 11% 70% Not applicable 04 11% 058 9% 130 11% 131 23% Yes 266 45% 131 Not applicable 058 9% 139 11% 130 Not applicable 058 15% Yes 281 15% Yes 288 49% 139 34% 24% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 21 14% Benchmarks data in a timely manner to help me plan my instruction. 34 6% District created benchmark save me time by replacing teacher created assessments. 221 38% Benchmarks waste a day that could be used for instruction. <t< td=""><td>290</td><td>50%</td><td>Greater amount of planning time</td></t<>	290	50%	Greater amount of planning time
5 1% Marzano Evaluation system (TLE) 63 11% PLC (Professional Learning Communities) Are you satisfied with the curriculum the District has provided? 578 99% 132 23% Yes 266 45% No 117 20% Not provided in all content areas 63 11% Not applicable Does every student in your classroom have a textbook for core subjects? 574 98% 288 49% 915% Yes 288 49% 939 15% 94% Interpretation of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 94 Interceive the Benchmark data in a timely manner to help me plan my instruction. 344 6% District created benchmark save me time by replacing teacher created assessments. 321 38% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 323 40% Benchmarks waste a ady that could be used for instruction. 324 6% Benchma	75	13%	Professional Development
63 11% PLC (Professional Learning Communities) Are you satisfied with the curriculum the District has provided? 578 99% 132 23% Ves 266 45% No 217 20% Not provided in all content areas 63 11% Not applicable Does every student in your classroom have a textbook for core subjects? 574 574 98% 89 15% 89 15% 99 8 89 15% 89 15% 98 8 89 15% 80 15% 81 45% 82 45% 84 45% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 83 14% 84 80	203	35%	More support from school administrators
Are you satisfied with the curriculum the District has provided? 578 99% 132 23% (Yes 266 45% (No 117 20% (Not provided in all content areas 63 11% (Not applicable Does every student in your classroom have a textbook for core subjects? 574 98% 89 15% (Yes 288 49% (No 197 34% (Not applicable 197 34% (Not applicable 198 15% (Yes 288 49% (No 197 34% (Not applicable 198 15% (Yes 282 49% 198 15% (Yes 282 49% 198 15% (Yes 282 49% 198 15% (Yes 200 282 439 Not applicable 198 14% 820 14% 821 14% 822 14% 823 14% 824 8enchmarks are on District created benchmark assessments do you agree with? (Check all that apply	5	1%	Marzano Evaluation system (TLE)
578 99% 112 23% Yes 266 45% No 266 45% No 117 20% Not provided in all content areas 63 11% Not applicable Does every student in your classroom have a textbook for core subjects? 574 98% 89 15% Yes 288 49% No 288 49% No 107 34% Not applicable 107 34% Not applicable 107 34% Not applicable 108 15% Yes 288 49% 109 15% Ives 288 49% 101 20% 288 49% 101 34% Not applicable 101 100 482 82% 201 48% 820 14% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% I receive the Benchmark data in a timely manner to help me plan my instruction. 346 6% District created benchmarks as we me time by replacing teacher created assessments. 221 38% Benchmarks a	63	11%	PLC (Professional Learning Communities)
578 99% 112 23% Yes 266 45% No 266 45% No 117 20% Not provided in all content areas 63 11% Not applicable Does every student in your classroom have a textbook for core subjects? 574 98% 89 15% Yes 288 49% No 288 49% No 107 34% Not applicable 107 34% Not applicable 107 34% Not applicable 108 15% Yes 288 49% 109 15% Ives 288 49% 101 20% 288 49% 101 34% Not applicable 101 100 482 82% 201 48% 820 14% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% I receive the Benchmark data in a timely manner to help me plan my instruction. 346 6% District created benchmarks as we me time by replacing teacher created assessments. 221 38% Benchmarks a			
132 23% Yes 266 45% No 117 20% Not provided in all content areas 63 11% Not applicable Does every student in your classroom have a textbook for core subjects? 574 98% 99 15% 197 34% Not applicable 197 34% Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% 82 14% 82 14% 83 15% 849 No 197 34% 840 14% 821 14% 822 14% 823 14% 824 14% 825 14% 826 14% 827 14% 828 14% 829 14% 820 14% 821 14% 822 14% 823	Are you sat	isfied	with the curriculum the District has provided?
266 45% No 117 20% Not provided in all content areas 63 11% Not applicable Does every student in your classroom have a textbook for core subjects? 574 98% 89 15% 288 49% No applicable Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 281 42% Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 204 Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% I receive the Benchmark data in a timely manner to help me plan my instruction. 34 6% District created benchmarks save me time by replacing teacher created assessments. 221 38% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 215 45% Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 212 22% Benchmarks are flawed but necessary to determine student growth.	578	99%	
117 20% Not provided in all content areas 63 11% Not applicable Does every tin your classroom have a textbook for core subjects? 574 98% 288 49% 288 49% 197 34% 34% Not applicable 288 49% 197 34% 34% Not applicable 48 10% 197 34% Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 83 14% 84 82% 85 14% 86 Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% Ireceive the Benchmark save me time by replacing teacher created assessments. 221 38% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 221 38% Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 128 22% Benchmarks are flawed but necessary to dete	132	23%	Yes
63 11% Not applicable Does every student in your classroom have a textbook for core subjects? 574 98% 89 15% 288 49% 197 34% Not applicable Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% 1 receive the Benchmark data in a timely manner to help me plan my instruction. 34 6% 0 District created benchmarks save me time by replacing teacher created assessments. 213 88 40 7% 1 receive the Benchmark save me time by replacing teacher created assessments. 213 88 Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 213 4% Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 214 4% 80 Benchmarks are flawed but necessary to determine student growth. <	266	45%	No
Does every student in your classroom have a textbook for core subjects? 574 98% 89 15% 288 49% 197 34% Wot applicable 197 288 49% Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% 1 receive the Benchmark data in a timely manner to help me plan my instruction. 34 6% 98% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 21 38% 88-nchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 228 22% 800 Benchmarks are flawed but necessary to determine student growth. 41 45% 89 Benchmarks are flawed but necessary to determine student growth. 424 45% 89% Benchmarks are flawed but necessary to determine student growth. 43 7%	117	20%	Not provided in all content areas
574 98% 89 15% 288 49% 197 34% Not applicable which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 84 6% 121 14% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 83 14% 84 6% 121 18% 821 14% 822 14% 823 14% 824 14% 825 14% 826 14% 827 14% 828 14 820 14 821	63	11%	Not applicable
574 98% 89 15% 288 49% 197 34% Not applicable which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 84 6% 121 14% 82 14% 82 14% 82 14% 82 14% 82 14% 82 14% 83 14% 84 6% 121 18% 821 14% 822 14% 823 14% 824 14% 825 14% 826 14% 827 14% 828 14 820 14 821			
89 15% Yes 288 49% No 197 34% Not applicable Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% 1 receive the Benchmark data in a timely manner to help me plan my instruction. 34 6% District created benchmarks save me time by replacing teacher created assessments. 221 38% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 261 45% Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 218 22% Benchmarks are flawed but necessary to determine student growth. 128 22% Benchmarks are flawed but necessary to determine student growth. 128 24% What impact do District curriculum coordinators have on improving your classroom instruction? 573 98% 43 7% Significant impact	Does every	stude	nt in your classroom have a textbook for core subjects?
288 49% No 197 34% Not applicable Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% I receive the Benchmark data in a timely manner to help me plan my instruction. 34 6% District created benchmarks save me time by replacing teacher created assessments. 221 38% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 261 45% Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 128 228 What impact District curriculum coordinators have on improving your classroom instruction? 573 98% 43 7% Significant impact 91 16%	574	98%	
197 34% Not applicable Which of t+ following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% Benchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% 1 receive the Benchmark data in a timely manner to help me plan my instruction. 34 6% District created benchmarks save me time by replacing teacher created assessments. 221 38% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 226 45% Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 128 22% Benchmarks are flawed but necessary to determine student growth. what impæt to District curriculum coordinators have on improving your classroom instruction? 573 98% 43 7% Significant impact 91 16%	89	15%	Yes
Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply) 482 82% 82 14% 8enchmarks provide useful data regarding my students' progress toward mastering the standards. 40 7% 1 receive the Benchmark data in a timely manner to help me plan my instruction. 34 6% District created benchmarks save me time by replacing teacher created assessments. 221 38% Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework. 261 45% Benchmarks waste a day that could be used for instruction. 235 40% Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers. 128 22% Benchmarks are flawed but necessary to determine student growth. what impact do District curriculum coordinators have on improving your classroom instruction? 573 98% 43 7% Significant impact	288	49%	No
48282%8214%8enchmarks provide useful data regarding my students' progress toward mastering the standards.407%7%I receive the Benchmark data in a timely manner to help me plan my instruction.346%6%District created benchmarks save me time by replacing teacher created assessments.22138%8enchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.26145%8enchmarks waste a day that could be used for instruction.23540%8enchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%8enchmarks are flawed but necessary to determine student growth.787988%437%16%Slight impact	197	34%	Not applicable
48282%8214%8enchmarks provide useful data regarding my students' progress toward mastering the standards.407%7%I receive the Benchmark data in a timely manner to help me plan my instruction.346%6%District created benchmarks save me time by replacing teacher created assessments.22138%8enchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.26145%8enchmarks waste a day that could be used for instruction.23540%8enchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%8enchmarks are flawed but necessary to determine student growth.787988%437%16%Slight impact			
8214%Benchmarks provide useful data regarding my students' progress toward mastering the standards.407%I receive the Benchmark data in a timely manner to help me plan my instruction.346%District created benchmarks save me time by replacing teacher created assessments.22138%Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.26145%Benchmarks waste a day that could be used for instruction.23540%Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%Benchmarks are flawed but necessary to determine student growth.57398%437%Significant impact9116%Slight impact			owing statements on District created benchmark assessments do you agree with? (Check all that apply)
407%I receive the Benchmark data in a timely manner to help me plan my instruction.346%District created benchmarks save me time by replacing teacher created assessments.22138%Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.26145%Benchmarks waste a day that could be used for instruction.23540%Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%Benchmarks are flawed but necessary to determine student growth.what impactU57398%437%Significant impact9116%Slight impact	482	82%	
346%District created benchmarks save me time by replacing teacher created assessments.22138%Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.26145%Benchmarks waste a day that could be used for instruction.23540%Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%Benchmarks are flawed but necessary to determine student growth.What impact do District curriculum coordinators have on improving your classroom instruction?57398%437%9116%16%Slight impact	82	14%	Benchmarks provide useful data regarding my students' progress toward mastering the standards.
22138%Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.26145%Benchmarks waste a day that could be used for instruction.23540%Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%Benchmarks are flawed but necessary to determine student growth.What impact doDistrict curriculum coordinators have on improving your classroom instruction?57398%437%Significant impact9116%Slight impact	40	7%	I receive the Benchmark data in a timely manner to help me plan my instruction.
26145%Benchmarks waste a day that could be used for instruction.23540%Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%Benchmarks are flawed but necessary to determine student growth.What impact doDistrict curriculum coordinators have on improving your classroom instruction?57398%437%59116%16%Slight impact	34	6%	District created benchmarks save me time by replacing teacher created assessments.
23540%Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.12822%Benchmarks are flawed but necessary to determine student growth.101What impact do District curriculum coordinators have on improving your classroom instruction?57398%437%9116%16%Slight impact	221	38%	Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.
128 22% Benchmarks are flawed but necessary to determine student growth. What impact do District curriculum coordinators have on improving your classroom instruction? 573 98% 43 7% Significant impact 91 16% Slight impact	261	45%	Benchmarks waste a day that could be used for instruction.
What impact do District curriculum coordinators have on improving your classroom instruction? 573 98% 43 7% Significant impact 91 16% Slight impact	235	40%	Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.
573 98% 43 7% 91 16% Slight impact	128	22%	Benchmarks are flawed but necessary to determine student growth.
573 98% 43 7% 91 16% Slight impact			
43 7% Significant impact 91 16% Slight impact	What impa	ct do l	District curriculum coordinators have on improving your classroom instruction?
91 16% Slight impact	573	98%	
	43	7%	Significant impact
276 47% No impact	91	16%	Slight impact
	276	47%	No impact

18%	Not sure
10%	Not applicable
e foll	owing best describes your view of the Instructional Coach program?
96%	
18%	Valuable and improving instruction
16%	Somewhat valuable, slight improvement in instruction
37%	Unsure if program is producing results
27%	Not valuable, instruction not improving
d you	say OKCPS is:
98%	
3%	Improving significantly
15%	Improving slightly
27%	Status Quo, no improvement or decline
21%	Declining slightly
34%	Declining significantly
	10% e foll 96% 18% 16% 37% 27% 3% 3% 15% 27% 21%