2017-2018 Student Discipline, Teacher Time and Other Teacher Issues

Total Entries: 585

Which of the following behaviors have students displayed in your classroom this year? (Check all that apply)

566	97%	
436	75%	Refusal to complete work
469	80%	Failure to comply with classroom rules
358	61%	Foul language (non-specific)
176	30%	Foul language directed at the teacher
346	59%	Verbal defiance
416	71%	Disruptive outbursts that impede the learning process
322	55%	Agressive behavior toward another student
146	25%	Agressive behavior toward the teacher
193	33%	Physical violence against a student
52	9%	Physical violence against the teacher
288	49%	Use of electronic device
305	52%	Failure to comply with dress code
205	35%	Defacing and destroying school property

How has the amount and frequency of offending behavior changed from last year?

574	98%	
151	26%	Significant increase
120	21%	Slight increase
200	34%	About the same
63	11%	Slight decrease
34	6%	Significant decrease
6	1%	Not applicable (I did not teach for OKCPS last year)

How responsive and supportive are your administrators in dealing with behavior issues?

576	98%	
216	37%	Very responsive and supportive
163	28%	Slightly responsive and supportive
80	14%	Neutral
79	14%	Slightly unresponsive and unsupportive

38	6%	Very unresponsive and unsupportive

Based on the implementation of the District's Student Code of Conduct, who is responsible for administering the majority of the discipline?

578	99%	
471	81%	Teachers
107	18%	Administrators

Are you aware of and familiar with your school's discipline plan and all its steps?

571	98%	
458	78%	Yes
113	19%	No

Does your principal add additional steps in implementing the District Code of Conduct?

549	94%	
211	36%	Yes
338	58%	No

How many referrals have you written this year?

282	48%	
	0%	0
237	41%	1-5
35	6%	6-10
10	2%	10+

Have all of your referrals been duly worked by the administration?

562	96%	
203	35%	Yes
43	7%	Yes, but not in a timely manner
32	5%	No, some referrals have not been worked and simply returned to me
18	3%	No referrals have been been worked nor returned to me
266	45%	Not applicable, because I have not written any referrals

Do you currently have a student with a chronic discipline problem who should not be in your classroom?		
555	95%	
282	48%	Yes
273	47%	No
Do you feel that you are provided adequate planning time to meet instructional and noninstructional requirements?		
571	98%	
203	35%	Yes
368	63%	No
How much time on average do you have per week during your workday to plan by yourself free of other requirements?		
578	99%	
145	25%	Less than 30 minutes
188	32%	30-60 minutes
97	17%	60-90 minutes
148	25%	over 90 minutes
Elementary Teachers -- After breakfast students are sent to my room		
326	56%	
17	3%	Prior to 8 a.m.
140	24%	8 a.m.
102	17%	8:05 - 8:10 a.m.
44	8%	8:15 a.m.
23	4%	8:20 a.m.
Is PBIS an effective discipline tool?		
538	92%	
180	31%	Yes
358	61%	No
Which of the following would have the greatest impact on making you a more effective teacher in the classroom? (Pick two)		
567	97%	
380	65%	Greater enforcement of traditional discipline methods for offensive behavior
66	11%	Implementation of PBIS

290	50%	Greater amount of planning time
75	13%	Professional Development
203	35%	More support from school administrators
5	1%	Marzano Evaluation system (TLE)
63	11%	PLC (Professional Learning Communities)

Are you satisfied with the curriculum the District has provided?

578	99%	
132	23%	Yes
266	45%	No
117	20%	Not provided in all content areas
63	11%	Not applicable

Does every student in your classroom have a textbook for core subjects?

574	98%	
89	15%	Yes
288	49%	No
197	34%	Not applicable

Which of the following statements on District created benchmark assessments do you agree with? (Check all that apply)

482	82%	
82	14%	Benchmarks provide useful data regarding my students' progress toward mastering the standards.
40	7%	I receive the Benchmark data in a timely manner to help me plan my instruction.
34	6%	District created benchmarks save me time by replacing teacher created assessments.
221	38%	Benchmarks are created by the Curriculum Department and are not aligned or relevant to my students' coursework.
261	45%	Benchmarks waste a day that could be used for instruction.
235	40%	Benchmarks are tedious to grade and the time would be better spent preparing lesson plans or grading papers.
128	22%	Benchmarks are flawed but necessary to determine student growth.

What impact do District curriculum coordinators have on improving your classroom instruction?

573	98%	
43	7%	Significant impact
91	16%	Slight impact
276	47%	No impact

105	18%	Not sure
58	10%	Not applicable
Which of the following best describes your view of the Instructional Coach program?		
561	96%	
108	18%	Valuable and improving instruction
93	16%	Somewhat valuable, slight improvement in instruction
215	37%	Unsure if program is producing results
157	27%	Not valuable, instruction not improving
Today would you say OKCPS is:		
571	98%	
15	3%	Improving significantly
85	15%	Improving slightly
158	27%	Status Quo, no improvement or decline
121	21%	Declining slightly
198	34%	Declining significantly